

**Grade 9 Form 41 Scoring Guide**  
***The First Snow-Fall, Poetry***

**Question 1, GLE R2B**

- 2 pts      The response includes a reasonable explanation of the symbolism using two details from the passage as support.  
Example—The scar symbolizes the death of his child and the mound of soil left on her grave. The scar in his heart and the scar in the soil were healed over time.
- 1 pt      The response includes a reasonable explanation using one detail from the passage as support.
- 0 pts      Other

**Question 2, GLE R2C**

- 2 pts      The response includes a reasonable description of the mood of the poem and includes a description of the reader's response to the poem.  
Example—The snowfall describes peace and how much the father missed his child. You could feel the father's sorrow when he remembered the headstone of his child, but felt some comfort when he kissed Mabel.
- 1 pt      The response includes a reasonable explanation of the mood of the poem OR a description of the reader's response to the poem.
- 0 pts      Other  
*Scoring note—A description of the mood of the poem and the mood of the reader must both be included to receive two points.*

**Question 3, R2C**

- 2 pts      The response includes a reasonable explanation of the setting with two details from the poem.  
Example—The author describes trees, sheds, and birds in “soft” terms to show peace. The author mentions the “noiseless” silence.
- 1 pt      The response includes a reasonable explanation of the setting with one detail from the poem.
- 0 pts      Other

**Question 4, R2C**

- 2 pts      The response includes a reasonable analysis of the character using two details from the poem as support.  
Example—The father loves both his children though one is dead and one is alive. He reassures both children of the power of God and gives Mabel a kiss.
- 1 pt      The response includes a reasonable analysis of the character that using one detail from the poem as support.
- 0 pts      Other  
*Scoring note—To receive credit, the student must include an analysis and detail(s).*

**Alternate Constructed-Response Item, GLE R2C**

2 pts      The response includes an explanation of how snow is used to carry the theme of the poem using two details from the poem and/or from personal experience.

Example—Snow is used throughout the poem to carry the author’s message. The author says his kiss was for Mabel’s sister who is “folded close under deepening snow.” That means he is beginning to accept her death. Descriptions of the silence of the snow-fall create a mood of peacefulness. OR Thinking about the snow brings to mind purity but also the harsh, cold temperature of the snow. It reminds me of when snow falls on the driveway at our house and it looks so cold and bare.

1 pt      The response includes an explanation of how snow is used to carry the theme of the poem using one detail from the poem and/or from personal experience.

0 pts      Other

*Scoring Note: Students are given credit when using examples from their personal experience (e.g., GLE R11, Identify and explain connections between text ideas and own experiences) and from the passage.*

**Question 5, GLE, R2C**

1 pt      C

**Question 6, GLE R2B**

1 pt      A

**WP      State scoring guide for 7th grade**